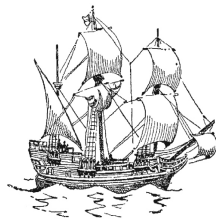


Mayflower Spiritual Moral Social and Cultural (SMSC) Policy



SET SAIL FOR SUCCESS

Introduction

Mayflower Primary School promotes a kind and caring ethos throughout the whole school community. We have high expectations of all the children in terms of their behaviour and conduct. We know that it is important for children to understand the need for, and respond positively to, rules for the good of everyone. School and classroom rules promote and reward wanted behaviour.

However, what is absolutely crucial is that children learn to regulate their own feelings and behaviour regardless of any reward system that may be in place. We want children to be confident, independent and tolerant of others, skills they require for success in their adult lives. In order for children to be able to self-regulate, they need to be exposed to models of excellent behaviour and to be taught about different feelings they may be exposed to in various situations and how to deal with such feelings.

At Mayflower, adults model positive behaviour and demonstrate to the children clearly how everyone should be treated. We teach the PATHS (Promoting Alternate Thinking Strategies) curriculum which is very explicit in teaching children about feelings, actions that may occur as a result of these feelings and consequences of these actions.

We recognise that the personal development of pupils plays a significant part in their ability to learn and achieve. Teaching PATHS is only a small part of our rich curriculum which seeks to promote children's spiritual, moral, social and cultural development. Our creative curriculum is permissive and allows children to explore and develop through a wide range of learning opportunities, including illustrations and examples from a wide range of different cultures. Through RE lessons, assemblies and P4C discussions there are opportunities to learn about different faiths and ways of life as well as modern British culture.

SMSC is at the heart of everything we do here at Mayflower.

Overarching Aims

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the school.
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- To promote fundamental British Values

Spiritual Development

As a school we aim to provide learning opportunities that will enable pupils to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings.
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships.
- Reflect on, consider and celebrate the wonders and mysteries of life.

Moral development

As a school we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.

- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgments.

Social Development

As a school we aim to promote opportunities that will enable pupils to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.

Cultural Development

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Teaching and Organisation

Development in SMSC will take place across all curriculum areas. Pupils will be encouraged to reflect on the significance of what they are learning, and also to recognise any challenges that there may be to their own attitude and lifestyle.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

Class discussions and Acts of Worship will give pupils opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others' needs and behaviour.
- Show empathy.

- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally — e.g. empathy, respect, open mindedness, sensitivity, critical awareness

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals.
- Agree and disagree.
- Take turns and share equipment.
- Work cooperatively and collaboratively.

Statement on Assemblies and Collective Acts of Worship

Acts of Collective Worship at Mayflower are drawn from a range of religious and spiritual stimuli. We seek to demonstrate the spiritual and moral characteristics that are appropriate to our school community and that reflect the shared values and common concerns of different faiths and beliefs.

Through Collective Worship, we aim to:

- Encourage sensitivity to the wonder and mystery of the world's people.
- Allow children to reflect on their experience and the experience of others.
- Recognise and respect that people hold different beliefs and commitments.
- Encourage values of human concern and their consequences for living, courage, justice, compassion, love, forgiveness, responsibility and care.
- Express the values and concerns of the school community and the communities we serve.

Links with the wider community

Visitors are welcomed into school.

The development of a strong home-school link is very important to us, enabling parents and teachers to work in an effective partnership to support the pupil.

Pupils will be taught to appreciate their local environment and to develop a sense of

responsibility for it.

Pupils build friendships with children from a variety of backgrounds through friendships with other schools as part of the Mayflower Citizens project.

Pupils are supported to take part in volunteering projects within the school and the local area to encourage them to take responsibility and contribute positively to their local area.

Monitoring and Evaluation

Provision for SMSC is monitored and reviewed on a regular basis.

This is achieved by:

- Identifying aspects within subjects to be included in teacher planning.
- Whole class topic books which signpost where SMSC has occurred throughout the term.
- Regular audits of provision with the staff team.

Reviewed November 2015