

English

Story: Brown bear, Brown Bear by
Eric Carle
Artist Focus: Anish Kapoor

Understanding the World

- Begin to make sense of their own life story and family history. Photos from families of past experiences, themselves as babies.
- Animals excluding humans

NURSERY

Expressive Art and Design

- Create closed shapes with continuous lines and begin to use these shapes to represent objects. Use large muscle movements to make marks. Use a range of different media and surfaces to draw on.
- Take part in simple pretend play
- Music - Songs about Making friends, turntaking, sharing, working together, and building confidence.

Maths

- Counting: saying number words in sequence (beyond 5)
- Counting: tagging each object with one number word
- Cardinality: knowing the last number counted gives the total so far
- Conservation: knowing that the number does not change if things are rearranged (up to 5)

English

- Story: Harold and His Purple Crayon
- Artist Focus: Rana Begum, Marc Chagall

Understanding the World

- Name and describe people who are familiar to them Talk about members of their immediate family and community.
- Comment on familiar situations in the past. Photos from families of special memories

RECEPTION

Expressive Art and Design

- Demonstrate that tools are used for a purpose. ie I can use scissors to cut, glue to stick, a shovel to dig
- Mark making
- Painting, matching colours
- Developing independence when selecting and using resources
- Music - Make up new words and actions about different emotions and feelings. Explore making sound with voices and percussion instruments to create different feelings and moods.

Maths

- Counting: saying number words in sequence
- Counting: tagging each object with one number word
- Cardinality: knowing the last number counted gives the total so far
- Conservation: knowing that the number does not change if things are rearranged
- Subitising: recognising small quantities without needing to count them all
- Numeral Meanings

English

Story: The Mixed Up Chameleon by Eric Carle / A Balloon for Grandad by Jane Ray
Artist Focus: Jane Ray, Henri Matisse

Maths

- Previous Reception experiences and counting within 100
- Comparison of quantities and part-whole relationships

Science

Seasonal change

Animals & ourselves (including our 5 senses)

PE

Content: Attack vs Defence
Skills: Changing speed and direction when running, following rules.

YEAR 1

Art

Content: Painting
Skills: Mix and name secondary colours. Mix and match colours to things observed, remembered or imagined. Experiment with tools and techniques e.g. layering, mixed media, scraping through.

RE

Content: Christians & their belief (Who is a Christian & what do they believe?) Visit-Church
Skills: Exploring

Geography

Content: The countries, cities and seas surrounding the UK
Skills: Simple map (printed) and compass reading, locational language

Computing

- Technology Around Us. Recognising technology in school and using it responsibly.

English

Story: The Leopards Drum
Shared Reading book: Winnie and Wilbur
Artist Focus: Georgia O'Keeffe, Abdus Shakoor Shah

Maths

- Numbers 10 to 100
- Calculations within 20
- Fluently add and subtract within 10
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Science

Animals and Humans
Skills: Asking simple questions and recognising that they can be answered in different ways, Observing closely, using simple equipment, Identifying and Classifying

PE

Content: Attack vs Defence
Skills: Creating own opportunities to attack and defend. Work collaboratively in a team and against others.

YEAR 2

RE

Content: Jewish belief (Who is Jewish & what do they believe?)
Skills: Exploring

Geography

Content: The 7 continents and 5 oceans, hot and cold areas of the world
Skills: map reading (globe and atlas) Key vocabulary – polar, arctic, desert, ocean, Atlantic, Pacific, Indian, Arctic, Antarctic (southern)

Art

Content: Collage/Textiles
Skills: Simple weaving with wool and card looms. Weaving paper. Using a range of different materials to create a weaving.

Computing

Content: Information Technology Around Us. Identifying IT and how its responsible use improves our world in school and beyond.

English

Story: The Tiger Child / Gregory Cool
Shared Reading Book: Pugs of the Frozen North
Artist Focus: Henri Rousseau, Joy Gregory

Maths

- Adding and subtracting across 10
- Revising 2, 5 and 10 times tables
- Numbers to 1,000
- Time

Science

Plants

PE

Content: Gymnastics
Skills: Balance with stillness, using different levels and connection points, flow, taking turns and moving in unison.

YEAR 3

Geography

Map reading – lines of latitude and longitude, tropic of cancer and Capricorn, Hemispheres, Arctic and Antarctica, Time zones
Content: Comparing a contrasting UK, European and South American Region
Skills: Identify key human and physical features. Compare and contrast – human and physical features, look at aerial maps and photographs to identify differences.

RE

Content: Christians in Britain (What does it mean to be a Christian in Britain today?). Importance of Bible to Christians (Why is the Bible so important for Christians today?). Jesus (Why is Jesus inspiring to some people?) Visit- Church
Skills: Connecting

Computing

Content: Connecting Computers. Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.

Art

Content: Photography / Digital
Skills: Record and collect photos using ipads. Present photos using software e.g. Keynote, PicCollage. Adjust images using editing tools/filters. Use painting apps to add to photos with different tools. Control the brush tool with increased precision. Change the type of brush to an appropriate style. Create shapes by making selections to cut, duplicate and repeat.

English

Artist Focus: Katsushika Hokusai,
Corita Kent

Story: We Sang Across the Sea / Land
of the Deep Ocean / Snow White in
New York

Maths

- Review of column addition and subtraction
- Numbers to 10,000 (including multiplication and division)
- Times Tables

Science

Living things and their habitats
Skills – Ask relevant questions
Identifying difference + similarities
Report on findings Use scientific
evidence to answer questions

PE

Content: Gymnastics
Skills: create and follow a sequence,
use apparatus, change direction and
levels, peer assess.

YEAR 4

RE

Content: Different people's belief
about God (What do different people
believe about God?). Prayer (Why do
people pray?)
Skills: Connecting

Geography

Map reading- Four-figure grid references.
Eight compass points
Content: The Water Cycle, Water as a
natural resource and Climate Zones
Skills: Identify key human and physical features
and how changes take place over time.

Art

Content: Collage/Textiles
Skills: Dye fabrics eg. using tie-dye
technique. Embellish by stitching and
drawing, painting or printing onto fabric.
Use simple stitches (running stitch) in
contrasting colours to embellish.

Computing

Content: The Internet. Recognising
the internet as a network of networks
including the WWW, and why we
should evaluate online content.

English

Artist Focus: Chila Burman, David Hockney
Story: The bombing of Mayflower School in WW1

Maths

- Place Value
- Addition, Subtraction, Multiplication and Division

Science

Living things and their habitats
Skills – Planning scientific enquiry
Record Data using diagrams Report and present findings

PE

Content: Street dance / Health related exercise.
Skills: independently warm up and cool down. Count pulse, self / peer assessment.

YEAR 5

RE

Content: Muslims in Britain (What does it mean to be a Muslim in Britain today?)
Skills: Connecting

History

Content: WW1 – Local History Skills: Enquiry The bombing of Upper North Street School To use a range of sources to ask and answer questions, using evidence to justify their ideas and considering both sides of an argument.

Computing

Content: Sharing Information. Identifying and exploring how information is shared between digital systems.

Art

Content: Collage/Textiles
Skills: Design a piece of felt. Learn wet/needle felting

English

Artist Focus: Yayoi Kusama, Sonia Boyce
Story: Skeleton Woman

Computing

Content: Communication.
Recognising how the WWW can be used to communicate and be searched to find information.

Science

Evolution and inheritance
Skills – Plan different types of scientific enquiry Identify scientific evidence Report and present findings

Maths

- Calculating using knowledge of structures (1)
- Multiples of 1,000

RE

Content: Believe in ahimsa harmlessness, grace. and/or Ummah Community (What difference does it make to believe in ahimsa – harmlessness, grace. and/or Ummah Community)
Skills: Connecting

YEAR 6

RE

Content: Dealing with life when it gets harder. (What do religions say to us when life gets hard?) God's everywhere and Places of worship (If God is everywhere, why go to a place of worship?) Visit: Gurdwara
Skills: Connecting

PE

Content: Games sense, Net and wall
Skills: Recover and return a ball, work collaboratively, use accuracy and pace, organise positions, resolve disagreements.

Geography

Map reading revisit – six figure grid references and Ordnance Survey Maps.
Eight compass points
Content: Coasts – comparison with UK and worldwide. Key features and formation. Impact of coastal erosion on humans.
Skills: Identify key human and physical features and how changes take place over time.

Art

Content: Photography / Digital
Skills: Record, collect and store photos using ipads. Use a painting/graphics app to create and manipulate photos and images. Understand that a digital image is created by layering. Create layered images from original ideas or photos