

Inspection Dashboard


The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years. It shows progress first, including from the main starting points.

It includes the key groups: disadvantaged pupils, those who have special educational needs (SEN), girls and boys. Achievement of disadvantaged pupils is compared with the national performance of other (non-disadvantaged) pupils, overall and by prior attainment. SEN group progress is compared with the national for all pupils, which is zero.

The front page summarises strengths and weaknesses based on only the 2016 data shown in the dashboard. The strengths give an indication of some features of good or better performance in 2016, highlighting consistency across starting points and subjects.

Strengths in 2016

- KS2 progress was not significantly below average* overall or for any prior attainment group in any subject. *and not below -3.
- Disadvantaged KS2 pupils' progress was not significantly below average* overall or for any prior attainment group in any subject. *and not below -3.
- Disadvantaged KS2 pupils had an average scaled score equal to or above the national score for other pupils in mathematics.
- KS1 attainment of at least the expected standard in all subjects for all EYFS development groups was above national figures.
- KS1 attainment of greater depth in all subjects for all EYFS development groups was close to* or above national figures.*within one pupil below national.
- The proportion of pupils that met the expected standard in phonics was above the national figure in year 1.

2015		
National Floor Standards	School	
Level 4+ RWM	65%	91%
EP reading	94%	98%
EP writing	97%	100%
EP mathematics	93%	95%
Floor standards met?		

Weaknesses in 2016

- No weaknesses were identified in this dataset