

Mayflower Primary Curriculum Map

Subject: MFL Spanish

| | | Spring 1 |
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| KS2 | Year 3 | <p><i>Content:</i> A new start</p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> • Can understand a few familiar spoken words and phrases. • Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker. • Can recognise and read out a few familiar words and phrases. • Can write or copy a few simple words or symbols as an emergent writer of the target language. |
| | Year 4 | <p><i>Content:</i> My school, your school Age/days Introducing teacher and friends Classroom objects</p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> • Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases. • Can ask and answer simple questions and give basic information. • Can pronounce familiar words and some new words accurately. • Can understand simple written phrases. • Can match sounds too familiar written words. • Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood. |
| | Year 5 | <p><i>Content:</i> My school /your school Subjects Likes and dislikes</p> <p><i>Skills:</i></p> <ul style="list-style-type: none"> • Can understand the main points from a series of spoken sentences (including questions) may require some repetition. • Can ask and answer simple questions on several topics and can express opinions. • Can take part in brief pre-prepared tasks such as short presentations and role plays. • Can understand the main point(s) from a short-written passage in clear printed script. • Can use bi-lingual dictionaries independently. • Can apply phonic knowledge to find, understand and/or produce spoken and written words. • Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense. |

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| | <h2>Year 6</h2> | <p><i>Content:</i> My everyday life/ your everyday life a comparison of routines Time</p> <p><i>Skills:</i></p> <ul style="list-style-type: none">• Can understand the main points and some detail from a short spoken passage with comprising of familiar language.• Can take part in a simple conversation and can express simple opinions.• Generally accurate pronunciation (to a sympathetic native speaker).• Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account.• Can use a bilingual dictionary to access unfamiliar language.• Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary |
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