
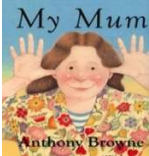
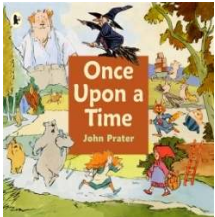

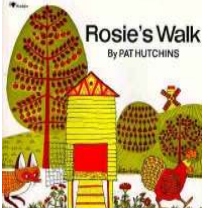

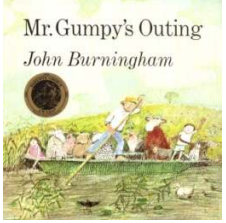




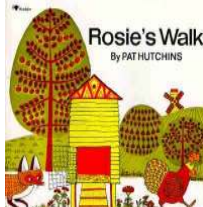
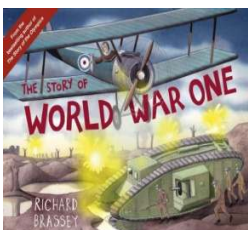
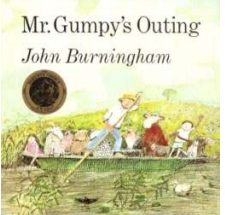

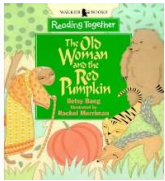
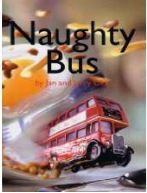
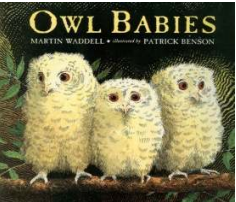

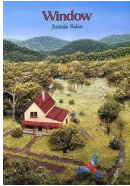



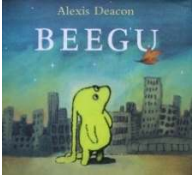
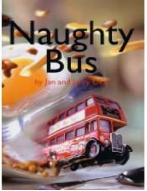
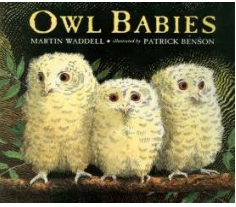
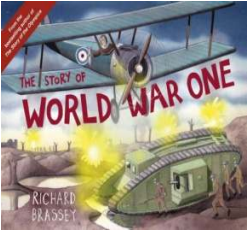
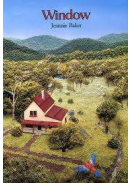
Mayflower's Creative Curriculum Overview Cycle A 2016-17


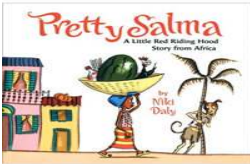
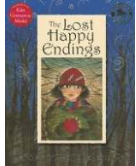
| | First half Autumn Class artists & identity | Second half autumn | First half spring | Second half spring | First half summer | Second half summer |
|------------------------------|--|---|---|---|---|---|
| Kapoor Nursery | Anish Kapoor   Story: Mr Wiggle Non – Fiction Unit: Discussion of mini beasts Plot: Comedy History: Who is in my family | Traditional tales  Story: Three little pigs Non – Fiction Unit: Explanation – Warning poster (of the wolf) Letter to say sorry Plot: Overcoming the monster | Book focus  Story: Little Red Riding Hood Non – Fiction Unit: List of things to take to Grandma Plot: Overcoming the monster History: Local Area Grandparents | Rosie's Walk  Story: The Little Red Hen Non – Fiction Unit: Instruction – How to make bread Plot: Quest History: Lifecycle: Chicks | WW1 Centenary  Story: Non – Fiction Unit: Plot: Tragedy History: Lifecycle: Butterflies Mattered | Mr Gumpy's Outing  Story: Three Billy Goats Gruff Non – Fiction Unit: Persuasion – Please let me across the bridge/let me into the boat Plot: Overcoming the monster |
| | Art: Sculpture, form & space DT: joining skills Computing: RE: P.E: Ballet, Experiment with different ways of moving Maths: Numbers MFL: Greeting song (incy, wincy in Spanish), Hola) | Art: Design product, shape DT: using a wide range of materials Computing: RE: P.E: Circle Games, Writing Maths: Time timelines | Art: Drawing, texture DT: woodwork Computing: RE: P.E: Throwing/ Catching, Writing Maths: Measuring | Art: Painting, colour DT: cooking and nutrition Computing: RE: P.E: Running skills- in a range of ways, Writing Maths: Position and Direction | Art: Drawing, line DT: mechanisms e.g. sliders Computing: RE: P.E: Co-ordination skills- Small/ Large Writing Maths: Shape | Art: Painting, pattern & collage DT: building structures Computing: RE: P.E: Co-ordinations skills- Large/ Small, Writing Maths: Practical Adding and Subtracting Problems |

| | | | | | | |
|---|--|--|---|---|--|---|
| <p>Hepworth</p> <p>Reception</p> | <p>Barbara Hepworth</p>   <p>Story: Papaya that spoke</p> <p>Non – Fiction Unit: Non chronological report – Me</p> <p>Plot: Comedy</p> <p>History: The children as babies</p> | <p>Traditional Tales</p>  <p>Story:</p> <p>Non – Fiction Unit: Nativity</p> <p>Letter to say sorry</p> <p>Plot: Overcoming the monster</p> <p>History: Tower Bridge Choice of materials – building</p> | <p>Where the Wild Things Are</p>  <p>Story: Little Red Riding Hood</p> <p>Non – Fiction Unit: List of things to take to Grandma</p> <p>Plot: Overcoming the monster</p> <p>History: Local Area – Awareness of changes over time - Grandparents</p> | <p>Rosie's Walk</p>  <p>Story: The Little Red Hen</p> <p>Non – Fiction Unit: Instruction – How to make bread</p> <p>Plot: Quest</p> <p>History: Lifecycle: Chicks</p> | <p>WW1 centenary</p> <p>WW1</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: Lifecycle: Butterflies</p> | <p>Mr Gumpy's Outing</p>  <p>Story: Three Billy Goats Gruff</p> <p>Non – Fiction Unit: Persuasion – Please let me across the bridge/let me into the boat</p> <p>Plot: Overcoming the Monster</p> |
| | <p>Art: Sculpture, form and space</p> <p>DT: joining skills Computing: RE:</p> <p>P.E: Ballet, Experiment with different ways of moving</p> <p>Maths: Numbers</p> <p>MFL: Greeting song (in Spanish) and reply (Hola, Adios)</p> | <p>Art: Design product, shape</p> <p>DT: using a wide range of materials</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Ballet, Circle Games, Writing</p> <p>Maths: Time</p> | <p>Art: Drawing, texture</p> <p>DT: woodwork</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Ballet, Throwing/ Catching, Writing</p> <p>Maths: Measuring</p> | <p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Running skills- in a range of ways, Writing</p> <p>Maths: Position and Direction</p> | <p>Art: Drawing, line</p> <p>DT: mechanisms, e.g. sliders</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Co-ordination skills- Small/ Large Writing</p> <p>Maths: Shape</p> | <p>Art: Painting, pattern & collage</p> <p>DT: building structures</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Co-ordinations skills- Large/ Small, Writing</p> <p>Maths: Word Problems</p> |

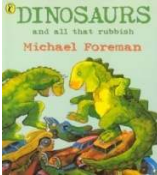
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|-------------------------------------|--|---|--|--|--|---|
| <p>Klee</p> <p>Reception</p> | <p>Paul Klee</p>   <p>Story: Papaya that spoke</p> <p>Non – Fiction Unit: Non chronological report – Me</p> <p>Plot: Comedy History: The children as babies</p> | <p>Traditional Tales</p>  <p>Story: Three little pigs</p> <p>Non – Fiction Unit: Explanation – Warning poster</p> <p>Plot: Overcoming the monster</p> <p>History: Tower Bridge Choice of materials – building</p> | <p>Where the Wild Things Are</p>  <p>Story: Little Red Riding Hood</p> <p>Non – Fiction Unit: List of things for a picnic</p> <p>Plot: Overcoming the monster History: Local Area – Awareness of changes over time - Grandparents</p> | <p>Rosie’s Walk</p>  <p>Story: The Little Red Hen</p> <p>Non – Fiction Unit: Instruction – How to make bread</p> <p>Plot: Quest History: Lifecycle: Chicks</p> | <p>WW1 centenary</p> <p>WW1</p>  <p>Story:</p> <p>Non – Fiction Unit: Tragedy</p> <p>History: Lifecycle: Butterflies</p> | <p>Mr Gumpy’s Outing</p>  <p>Story: Three Billy Goats Gruff</p> <p>Non – Fiction Unit: Persuasion – Please let me across the bridge/let me into the boat</p> <p>Plot: Overcoming the Monster</p> |
| | <p>Art: Sculpture, form and space</p> <p>DT: joining skills</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Ballet, Experiment with different ways of moving</p> <p>Maths: Numbers</p> <p>MFL: Greeting song (in Spanish) and reply (Hola, Adios)</p> | <p>Art: Design product, shape</p> <p>DT: using a wide range of materials</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Ballet, Circle Games, Writing</p> <p>Maths: Time</p> | <p>Art: Drawing, texture</p> <p>DT: woodwork</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Throwing/ Catching, Writing</p> <p>Maths: Measuring</p> | <p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Running skills- in a range of ways, Writing</p> <p>Maths: Position and Direction</p> | <p>Art: Drawing, line</p> <p>DT: mechanisms, e.g. sliders</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Co-ordination skills- Small/ Large Writing</p> <p>Maths: Shape</p> | <p>Art: Painting, pattern & collage</p> <p>DT: building structures</p> <p>Computing:</p> <p>RE:</p> <p>P.E: Co-ordinations skills- Large/ Small, Writing</p> <p>Maths: Word Problems</p> |


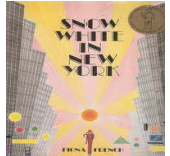
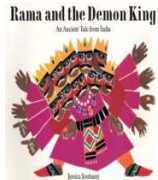

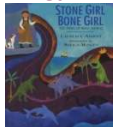
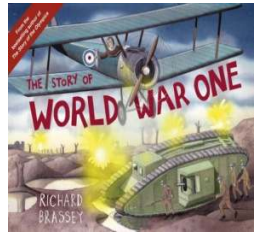
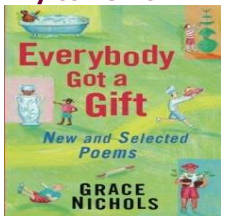
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|-----------------------------------|---|--|---|---|---|--|
| <p>Ray Yr 1</p> | <p>Jane Ray Author focus</p>  <p>Story: Snip snip</p> <p>Non – Fiction Unit: Recount – Where the balloon went</p> <p>Plot: Rebirth</p> <p>History: Great Fire of London Workshop: BHM</p> <p>Science Unit: Animals & Ourselves</p> <p>Enquiry: Identifying & Classifying</p> | <p>The Old Woman & The Red Pumpkin</p>  <p>Story: The Giant turnip</p> <p>Non – Fiction Unit: Instructions – How to make pumpkin pie</p> <p>Plot: Rags to Riches</p> <p>Geography: Where do I live? UK: countries & capital cities Science Unit: Seasonal Change</p> <p>Enquiry: Pattern Seeking</p> | <p>Naughty Bus</p>  <p>Story: The Peddler of Swaffham</p> <p>Non – Fiction Unit: Explanation – travelling around London</p> <p>Plot: Quest</p> <p>History: George Stephenson/Henry Ford</p> <p>Science Unit: Light</p> <p>Enquiry: Fair test</p> | <p>Birds/fly</p>  <p>Story: Freedom Bird</p> <p>Non – Fiction Unit: Non chronological report – Owls</p> <p>Plot: Overcoming the monster Geography: The Four seasons</p> <p>Science Unit: Plants</p> <p>Enquiry: Observing over time</p> | <p>WW1 centenary WW1</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: New/old homes</p> <p>Science Unit: Materials</p> <p>Enquiry: Observing</p> | <p>Window</p>  <p>Story: The Noisy House</p> <p>Non – Fiction Unit: Persuasion –people should be able to build houses</p> <p>Plot: Tragedy</p> <p>Geography: The locality of the school: Human & physical features. Science Unit: Scientist</p> <p>Enquiry: Research</p> |
| | <p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing: RE: Muslim and Christian Celebrations</p> <p>P.E: Ballet, Volleyball LP- Simple movement patterns</p> <p>Maths: Shape MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>Art: Sculpture, form and space</p> <p>DT: materials/textiles/construction</p> <p>Computing: We are TV Chefs</p> <p>RE: Muslim and Christian Celebrations Interfaith Event P.E: Ballet, Rugby LP- Perform dances</p> <p>Maths: Measurement</p> | <p>Art: Design product, shape</p> <p>DT: mechanisms</p> <p>Computing: RE: Muslim and Christian Holy Books</p> <p>P.E: Squash LP, Dance TBC- Running and jumping</p> <p>Maths: Position and Direction</p> | <p>Art: Drawing, texture. Sketchbooks focus</p> <p>DT: cutting and joining skills</p> <p>Computing: We are Collectors</p> <p>RE: Muslim and Christian Holy Books</p> <p>P.E: Football TBC, Squash LP- Throwing and catching</p> <p>Maths: Number Word Problems</p> | <p>Art: Painting, pattern and collage</p> <p>DT: woodwork</p> <p>Computing: RE: Thanksgiving (Christian and Hindu)</p> <p>P.E: Handball TBC- Balance, agility and coordination</p> <p>Maths: Time</p> | <p>Art: Drawing, line</p> <p>DT: making structures stronger and stiffer</p> <p>Computing: We are Painters</p> <p>RE: Thanksgiving (Christian and Hindu)</p> <p>P.E: Tennis TBC, Zumba- Team games</p> <p>Maths: Statistics</p> |



| <p>Matisse</p> <p>Yr 1</p> | <p>Henri Matisse</p>  <p>Story: Snip snip</p> <p>Non – Fiction Unit: Recount – Henri Matisse’s life</p> <p>Plot: Rebirth</p> <p>History: Great Fire of London Workshop: BHM</p> <p>Science Unit: Animals including Humans</p> <p>Enquiry: Identifying & Classifying</p> | <p>Beegu</p>  <p>Story: Cyril the Squirrel</p> <p>Non – Fiction Unit: Instructions – How to get home</p> <p>Plot: Rags to riches</p> <p>Geography: Where do I live? UK: countries & capital cities</p> <p>Science Unit: Seasonal Change</p> <p>Enquiry: Pattern Seeking</p> | <p>Naughty Bus</p>  <p>Story: The Peddler of Swaffham</p> <p>Non – Fiction Unit: Explanation – travelling around London</p> <p>Plot: Quest</p> <p>History: George Stephenson/Henry Ford</p> <p>Science Unit: Forces- Pushes and Pulls</p> <p>Enquiry: Fair test</p> | <p>Birds/flight</p>  <p>Story: Freedom Bird</p> <p>Non – Fiction Unit: Non chronological report – Owls</p> <p>Plot: Overcoming the monster</p> <p>Geography: The Four seasons</p> <p>Science Unit: Plants</p> <p>Enquiry: Observing over time</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: New/old homes</p> <p>Science Unit: Everyday Materials</p> <p>Enquiry: Observing</p> | <p>Window</p>  <p>Story: The Noisy House</p> <p>Non – Fiction Unit: Persuasion – people should be able to build houses</p> <p>Plot: : Tragedy</p> <p>Geography: The locality of the school: Human & physical features.</p> <p>Science Unit: Scientist</p> <p>Enquiry: Research</p> |
|--|--|--|--|---|---|--|
| | <p>Art: Painting, colour</p> <p>DT: cooking and nutrition</p> <p>Computing: We are Storytellers</p> <p>RE: Muslim and Christian Celebrations</p> <p>P.E: Ballet, Volleyball LP –Simple movement patterns</p> <p>Maths: Shape</p> <p>MFL: Greeting song (Spanish) and reply (Hola, Adios).</p> | <p>Art: Sculpture, form and space</p> <p>DT: materials/textiles/construction</p> <p>Computing: We are TV Chefs</p> <p>RE: Muslim and Christian Celebrations</p> <p>Interfaith Event</p> <p>P.E: Ballet, Rugby LP- Performance</p> <p>Maths: Measurement</p> | <p>Art: Design product, shape</p> <p>DT: mechanisms</p> <p>Computing:</p> <p>RE: Muslim and Christian Holy Books</p> <p>P.E: Squash LP, Dance TBC- Running and jumping</p> <p>Maths: Position and Direction</p> | <p>Art: Drawing, texture. Sketchbooks focus</p> <p>DT: cutting and joining skills</p> <p>Computing: We are Collectors</p> <p>RE: Muslim and Christian Holy Books</p> <p>P.E: Football TBC, Squash LP- Throwing and catching</p> <p>Maths: Number Word Problems</p> | <p>Art: Painting, pattern and collage</p> <p>DT: woodwork</p> <p>Computing:</p> <p>RE: Thanksgiving (Christian and Hindu)</p> <p>P.E: Handball TBC- Balance, agility and coordination</p> <p>Maths: Time</p> | <p>Art: Drawing, line</p> <p>DT: making structures stronger and stiffer</p> <p>Computing: We are Painters</p> <p>RE: Thanksgiving (Christian and Hindu)</p> <p>P.E: Tennis TBH, Zumba LP, Team Games</p> <p>Maths: Statistics</p> |


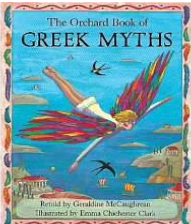
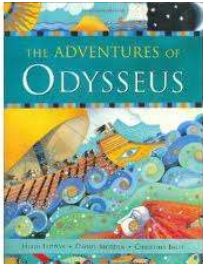

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|-----------------------|--|---|---|---|--|---|
| <p>Ofili Yr 2</p> | <p>Chris Ofili</p>  <p>Story: Magic Porridge Pot Non – Fiction Unit: Instructions – Recipes Plot: Tragedy Geography: Maps- Continents, oceans & key selected countries in the world: Including Africa continent. Workshop: BHM</p> <p>Science Unit: Everyday Materials</p> <p>Enquiry: Make comparisons Ask simple questions <u>Identify and classify</u> Gather and record data</p> | <p>The Man on the Moon</p>  <p>Non – Fiction Unit: Persuasion – Come to the moon</p> <p>Plot: Comedy History: Gunpowder Plot</p> <p>Science Unit: Animals including Humans</p> <p>Enquiry: Observe closely using equipment <u>Fair test</u> Prediction</p> | <p>Pretty Salma</p>  <p>Story: Pretty Salma</p> <p>Non – Fiction Unit: Non-chronological report - Wolves Plot: Overcoming the monster</p> <p>Geography: Hot & cold areas – worldwide geography</p> <p>Science Unit: Living Things-Living dead. Never been alive Enquiry: To use <u>observations and answer record</u></p> | <p>Light & Dark</p>  <p>Story: Why seagulls cry</p> <p>Non – Fiction Unit: Explanation – Why seagulls cry</p> <p>Plot: Rags to riches History: Changes in Local Area: School bombing/Festival of Britain(Lansbury Estate)/Victorian Slums/Bombing/Re-building/ Canary wharf</p> <p>Science Unit: Plants</p> <p>Enquiry: <u>Comparison</u> Fair test Predict Observe Record Gather</p> <p>Trip to Soanes centre</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>Geography: Geographical similarities & differences :a small area in UK and a small area of a non- European country</p> <p>Science Unit: Habitats</p> <p>Enquiry: <u>Seeking patterns</u> Observation to answer</p> | <p>Forests & Castles</p>  <p>Story: Sleeping Beauty</p> <p>Non – Fiction Unit: Recount – Sleeping Beauty</p> <p>Plot: Rebirth</p> <p>History: Charles Darwin</p> <p>Science Unit: Scientist Enquiry: <u>Research</u></p> |
| | <p>Art: Painting, pattern and collage DT: cooking and nutrition Computing: RE: Special Occasions (Muslim and Christian) P.E: Ballet, Volleyball LP- Simple movement patterns Maths: Shape MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>Art: Drawing, texture. Sketchbooks focus DT: range of materials and construction Computing: We are Zoologists RE: Special Occasions (Muslim and Christian) Interfaith Event P.E: Ballet, Volleyball LP- Performance Maths: Time</p> | <p>Art: Sculpture, form and space DT: woodwork Computing: We are Photographers RE: Symbols of Faith</p> <p>P.E: Squash, Dance TBC- Running and jumping</p> <p>Maths: Money</p> | <p>Art: Design product, shape DT: making structures stronger and stiffer</p> <p>Computing: We are Astronauts</p> <p>RE: Symbols of Faith</p> <p>P.E: Football TBC, Squash LP-Throwing and catching</p> <p>Maths: Measurement</p> | <p>Art: Drawing, line DT: cutting and joining skills Computing: RE: Sacred Places (Jewish, Christians, Muslims)</p> <p>P.E: Handball TBC- Balance, agility and coordination</p> <p>Maths: Numbers</p> | <p>Art: Painting, colour DT: mechanisms Computing: We are games testers RE: Sacred Places (Jewish, Christians, Muslims)</p> <p>P.E: Tennis TBC Zumba LP- Team Games</p> <p>Maths: Statistics</p> |

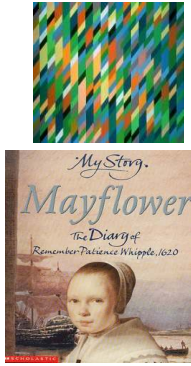

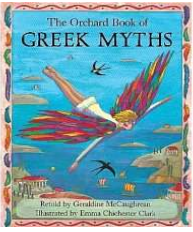
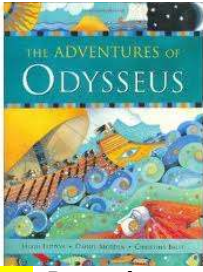
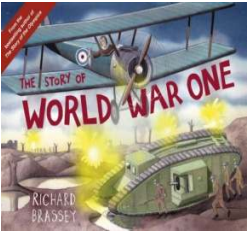

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| <p>O'Keeffe</p> <p>Yr 2</p> | <p>Georgia O'Keeffe</p>  <p>Story: Magic Porridge Pot Non – Fiction Unit: Instructions – Recipes Plot: Tragedy Geography: Maps- Continents, oceans & key selected countries in the world: Including Africa continent Workshop: BHM Unit: Materials Enquiry: Make comparisons Ask simple questions Identify and classify Gather and record data</p> | <p>The Man on the Moon</p>  <p>Non – Fiction Unit: Persuasion – Come to the moon Plot: Comedy History: Gunpowder Plot Science Unit: Sound Enquiry: Observe closely using equipment Fair test Prediction</p> | <p>Pretty Salma</p>  <p>Story: Pretty Salma Non – Fiction Unit: Non-chronological report - Wolves Plot: Overcoming the monster Geography: Hot & cold areas – worldwide geography Science Unit: Animals Enquiry: To use observations and answer record</p> | <p>Light & Dark</p>  <p>Story: Why seagulls cry Non – Fiction Unit: Explanation – Why seagulls cry Plot: Rags to riches History: Changes in Local Area: School bombing/Festival of Britain(Lansbury Estate)/Victorian Slums/Bombing/Re-building/ Canary wharf Science Unit: Plants Enquiry: Comparison Fair test, Predict, Observe, Record, Gather Trip to Soanes centre</p> | <p>WW1 centenary</p>  <p>Story: Non – Fiction Unit: Plot: Tragedy Geography: Geographical similarities & differences :a small area in UK and a small area of a non- European country Science Unit: Habitats Enquiry: Seeking patterns Observation to answer</p> | <p>Forests & Castles</p>  <p>Story: Sleeping Beauty Non – Fiction Unit: Recount – Sleeping Beauty Plot: Rebirth History: Charles Darwin Science Unit: Scientist Enquiry: Research</p> |
| | <p>Art: Painting, pattern and collage DT: cooking and nutrition Computing: RE: Special Occasions (Muslim and Christian) P.E: Hockey LP, Ballet - Simple movement patterns Maths: Shape MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>Art: Drawing, texture. Sketchbooks focus DT: range of materials and construction Computing: We are zoologists RE: Special Occasions (Muslim and Christian) Interfaith Event P.E: Ballet, Rugby LP- Performance Maths: Time</p> | <p>Art: Sculpture, form and space DT: woodwork Computing: We are photographers RE: Symbols of Faith P.E: Squash LP, Dance TBC- Running and jumping Maths: Money</p> | <p>Art: Design product, shape DT: making structures stronger and stiffer Computing: We are astronauts RE: Symbols of Faith P.E: Football TBC, Squash LP- Throwing and catching Maths: Measurement</p> | <p>Art: Drawing, line DT: cutting and joining skills Computing: RE: Sacred Places (Jewish, Christians, Muslims) P.E: Handball LP- Balance, agility and coordination Maths: Number</p> | <p>Art: Painting, colour DT: mechanisms Computing: We are games testers RE: Sacred Places (Jewish, Christians, Muslims) P.E: Tennis TBC, Zumba LP- Team Games Maths: Statistics</p> |

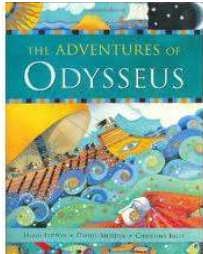
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|---|---|---|---|--|--|--|
| <p>Rousseau</p> <p>Yr 3</p> | <p>Henri Rousseau</p>  <p>Story: The Tiger who comes to tea</p> <p>Non – Fiction Unit: Instructions – How to cook Victorian Sponge Cake</p> <p>History: Stone Age Workshop: BHM</p> <p>Plot: Comedy</p> <p>Science Unit: All living things Y4</p> <p>Enquiry: Observing</p> | <p>Book focus</p> <p>Rama and the Demon King Annette Tabor-Belle</p>  <p>Story: Rama and the Demon King</p> <p>Non – Fiction Unit: Discussion – Should Rama have killed the demon?</p> <p>Plot: Tragedy</p> <p>Geography: Countries & major cities in the world</p> <p>key human & physical features</p> <p>Science Unit: Rocks Y3</p> <p>Enquiry: Observing over time</p> | <p>The Tudors How did they live?</p>  <p>Story: The story of John Gerard</p> <p>Non – Fiction Unit: Recount – Diary entry of John Gerard</p> <p>Plot: Voyage and return</p> <p>History: Tudors – Local History</p> <p>Science Unit: Sound Y4</p> <p>Enquiry: Pattern Seeking</p> | <p>What does extinct mean?</p>  <p>Story: Bone Girl Stone Girl</p> <p>Non – Fiction Unit: Explanation – Why are tigers becoming extinct?</p> <p>Plot: Rags to riches</p> <p>History: Stone Age (Extension – link to Mary Anning)</p> <p>Geography: UK: contrast cities of UK – geographical regions – human & physical features – changes over time</p> <p>Science Unit: Animals including humans Y3</p> <p>Enquiry: Identifying & Classifying</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: Anglo Saxons</p> <p>Geography: Geography: Science Unit: Forces and magnets Y3</p> <p>Enquiry: Fair test</p> | <p>Where in the world do my family come from?</p>  <p>Story: Cap of rushes</p> <p>Non – Fiction Unit: Persuasion – Why should we visit a country – travel brochure</p> <p>Plot: Rebirth</p> <p>Our European Neighbours – including Russia</p> <p>Science Unit: Scientist</p> <p>Enquiry: Research</p> |
| | <p>Art: Drawing, shape. Sketchbooks focus</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE: Believing in Tower Hamlets</p> <p>P.E: Swimming, Street Dance- Flexibility, strength, technique, control and balance</p> <p>Maths: Shape</p> <p>MFL: Greeting song (Spanish) and reply (Hola, Adios),</p> | <p>Art: Printing, pattern</p> <p>DT: constructions/range of materials</p> <p>Computing:</p> <p>RE: Beautiful word & wonderful God (Christians & Jewish)</p> <p>P.E: Swimming, Street Dance- Perform dance</p> <p>Maths: Statistics</p> | <p>Art: Animation / ipads, line</p> <p>DT: woodwork</p> <p>Computing: We are Presenters</p> <p>RE: Islam- Prophet matters to Muslims</p> <p>P.E: Swimming, Cricket- Competitive games</p> <p>Maths: Fractions</p> | <p>Art: Sculpture, form and space</p> <p>DT: mechanical systems- (gears and cams)</p> <p>Computing: We are Communicators</p> <p>RE: Islam- Prophet matters to Muslims</p> <p>P.E: Swimming, Fencing TBC- Competitive games</p> <p>Maths: Number Word Problems</p> | <p>Art: Drawing, collage</p> <p>DT: electrical systems</p> <p>Computing: We are Opinion Pollsters</p> <p>RE: Beliefs about God</p> <p>P.E: Swimming, Zumba- Perform dance</p> <p>Maths: 4 Operations</p> | <p>Art: Painting, colour</p> <p>DT: reinforcing structures</p> <p>Computing: We are Programmers</p> <p>RE: Beliefs about God</p> <p>P.E: Swimming- 25m minimum, range of strokes, safe self rescue, Squash- Running, throwing and catching</p> <p>Maths: Measurement and Time</p> |

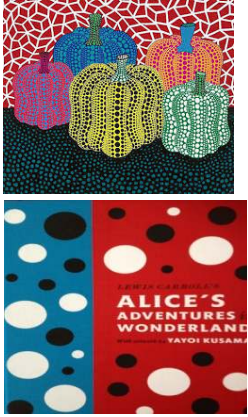
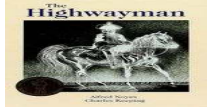

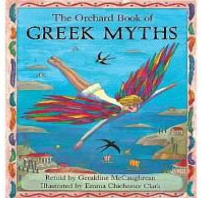
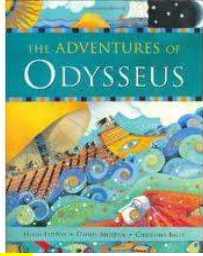
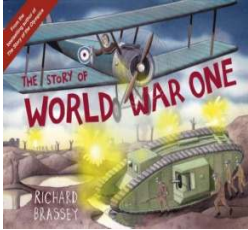
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| <p>Haring</p> <p>Yr 3/4</p> | <p>Keith Haring</p>   <p>Story: Snow white Non – Fiction Unit: Instructions – How to cook Victorian Sponge Cake Plot: Comedy History: Stone Age Workshop: BHM</p> <p>Science Unit: All living things Y4 Enquiry: Observing</p> | <p>Book Focus:</p>  <p>Story: Rama and the Demon King Non – Fiction Unit: Discussion – Should Rama have killed the demon? Plot: Tragedy Geography: Countries & major cities in the world key human & physical features</p> <p>Science Unit: Rocks Y3 Enquiry: Observing over time</p> | <p>What was life like ?</p> <p>Kings and Queens & ordinary Londoners</p>  <p>Story: The story of John Gerard</p> <p>Non – Fiction Unit: Recount – Diary entry of John Gerard Plot: Voyage and return History: Tudors – Local History</p> <p>Science Unit: Sound Y4 Enquiry: Pattern Seeking</p> | <p>What does extinct mean?</p>  <p>Dinosaurs etc.</p> <p>Story: Bone Girl Stone Girl</p> <p>Non – Fiction Unit: Explanation – Why are tigers becoming extinct?</p> <p>Plot: Rags to riches History: Stone Age (Extension – link to Mary Anning)</p> <p>Geography: UK: contrast cities of UK – geographical regions – human & physical features – changes over time Science Unit: Animals including humans Y3</p> <p>Enquiry: Identifying & Classifying</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy History: Anglo Saxons</p> <p>Science Unit: Forces and magnets Y3</p> <p>Enquiry: Fair test</p> | <p>Where in the world do my family come from?</p>  <p>Story: Cap of rushes</p> <p>Non – Fiction Unit: Persuasion – Why should we visit a country – travel brochure</p> <p>Plot: Rebirth</p> <p>Geography: Our European Neighbours – including Russia Science Unit: Scientist Enquiry: Research</p> |
| | <p>Art: Drawing, shape. Sketchbooks focus</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE: Believing in Tower Hamlets P.E: Swimming, Street Dance- Flexibility, strength, technique, control and balance</p> <p>Maths: Shape</p> <p>MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>Art: Printing, pattern</p> <p>DT: construction/range of materials</p> <p>Computing: RE: Beautiful word & wonderful God (Christians & Jewish) Interfaith Event P.E: Swimming, Street Dance- Perform dance</p> <p>Maths: Statistics</p> | <p>Art: Animation / ipads, line</p> <p>DT: woodwork</p> <p>Computing: We are Presenters RE: Islam- Prophet matters to Muslims RE: Islam- Prophet matters to Muslims</p> <p>P.E: Swimming, Cricket- Competitive games</p> <p>Maths: Fractions</p> | <p>Art: Sculpture, form and space</p> <p>DT: mechanical systems – (gears and cams)</p> <p>Computing: We are Communicators RE: Islam- Prophet matters to Muslims</p> <p>P.E: Swimming, Fencing TBC- Competitive games</p> <p>Maths: Number Word Problems</p> | <p>Art: Drawing, collage</p> <p>DT: electrical systems</p> <p>Computing: We are Opinion Pollsters RE: Beliefs about God</p> <p>P.E: Swimming, Zumba- Perform dance</p> <p>Maths: 4 Operations</p> | <p>Art: Painting, colour</p> <p>DT: reinforcing structures</p> <p>Computing: We are Programmers</p> <p>RE: Beliefs about God</p> <p>P.E: Swimming- 25m minimum, range of strokes, safe self rescue, Squash- Running, throwing and catching</p> <p>Maths: Measurement and Time</p> |
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| <p>Hokusai</p> <p>Yr 4</p> | <p>Hokusai</p>   <p>Story: Monkeys and hats Non – Fiction Unit: Instructions – making hats Plot: Comedy</p> <p>History: Stone Age Workshop: BHM</p> <p>Science Unit: All living things and their Habitats Plants Y4</p> <p>Year 3- Plants? States of Matter? Enquiry: Observing</p> | <p>Grace & Family</p>  <p>The Gambia Link with Helen</p> <p>Story: Honey Trouble Non – Fiction Unit: Discussion – letter from her dad Plot: Traged</p> <p>Geography: Countries & major cities in the world key human & physical features</p> <p>Science Unit: Rocks Y3 Enquiry: Observing over time</p> | <p>The Tudors</p>  <p>Voyages & discovery and the Spanish Armada. Elizabeth I</p> <p>Story: The story of John Gerard</p> <p>Non – Fiction Unit: Recount – Diary entry of John Gerard</p> <p>Plot: Voyage and return History: Tudors – Local History</p> <p>Science Unit: Sound, Electricity and Light Scientist Y4</p> <p>Enquiry: Pattern Seeking</p> | <p>What does extinct mean?</p>  <p>Dinosaurs etc.</p> <p>Story: Bone Girl Stone Girl</p> <p>Non – Fiction Unit: Explanation – Why are tigers/dinosaurs becoming extinct?</p> <p>Plot: Rags to riches History: Stone Age (Extension – link to Mary Anning)</p> <p>Geography: UK: contrast cities of UK – geographical regions – human & physical features – changes over time Science Unit: Animals including humans Y3 Enquiry: Identifying & Classifying</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit: Plot: Tragedy</p> <p>History: Anglo Saxons</p> <p>Science Unit: Forces and magnets Y3 Enquiry: Fair test</p> | <p>Where in the world do my family come from?</p>  <p>Story: Cap of rushes</p> <p>Non – Fiction Unit: Persuasion – Why should we visit a country – travel brochure</p> <p>Plot: Rebirth</p> <p>Geography: Our European Neighbours – including Russia Science Unit: States and Matter Enquiry: Research</p> |
| <p>Art: Drawing, shape. Sketchbooks focus</p> <p>DT: cooking and nutrition Computing:</p> <p>RE: Believing in Tower Hamlets P.E: Swimming, Street Dance- Flexibility, strength, technique, control and balance</p> <p>Maths: Shape MFL: Greeting song (Spanish) and reply (Hola, Adios),</p> | <p>Art: Printing, pattern DT: construction/range of materials Computing: RE: Beautiful word & wonderful God (Christians & Jewish) Interfaith Event P.E: Swimming, Street Dance- Perform dance</p> <p>Maths: Statistics</p> | <p>Art: Animation / ipads, line</p> <p>DT: woodwork</p> <p>Computing: We are Presenters RE: Islam- Prophet matters to Muslims</p> <p>P.E: Swimming, Cricket- Competitive games</p> <p>Maths: Fractions</p> | <p>Art: Sculpture, form and space</p> <p>DT: mechanical systems – (gears and cams)</p> <p>Computing: We are Communicators RE: Islam- Prophet matters to Muslims</p> <p>P.E: Swimming, Fencing TBC- Competitive games Maths: Number Word Problems</p> | <p>Art: Drawing, collage</p> <p>DT: electrical systems</p> <p>Computing: We are Opinion Pollsters</p> <p>RE: Beliefs about God</p> <p>P.E: Swimming, Zumba- Perform dance</p> <p>Maths: 4 Operations</p> | <p>Art: Painting, colour DT: reinforcing structures Computing: We are Programmers</p> <p>RE: Beliefs about God P.E: Swimming- 25m minimum, range of strokes, safe self rescue, Squash- Running, throwing and catching Maths: Measurement and Time</p> | |

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| <p>Hockney</p> <p>Yr 5</p> | <p>David Hockney</p>  <p>Story: Woman of the sea</p> <p>Non – Fiction Unit: Recount – Biography</p> <p>Plot: Tragedy</p> <p>History: Vikings</p> <p>Workshop: BHM</p> <p>Science Unit: Evolution and inheritance Y6</p> <p>Enquiry: Identifying & Classifying</p> | <p>The Highwayman</p>  <p>& Lady of Shallot</p>  <p>Story: Monk and Thieves</p> <p>Non – Fiction Unit: Persuasion – Persuade to join the King’s Guards</p> <p>Plot: Comedy</p> <p>Geography: River journey – features of rivers</p> <p>Science Unit: Animals including humans Y5</p> <p>Enquiry: Observing</p> | <p>Greece</p> <p>Ancient and Modern</p>  <p>Ancient and Modern Myths legends and the Olympics</p> <p>Story: Odysseus and Cyclops</p> <p>Non – Fiction Unit: Non – chronological report – sea creatures</p> <p>Plot: Overcoming the monster</p> <p>History: Greece</p> <p>Science Unit: All living things Y5</p> <p>Enquiry: Pattern Seeking</p> | <p>Oceans</p> <p>Poems and stories</p>  <p>Story: Persephone</p> <p>Non – Fiction Unit: Discussion – was Theseus a hero?</p> <p>Plot: Tragedy</p> <p>Geography: North America</p> <p>Science Unit: Electricity Y6</p> <p>Enquiry: Fair test</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: WW2 & Local History & Aspect of Britain</p> <p>Science Unit: Earth and Space Y5</p> <p>Enquiry: Observing over time</p> | <p>Space</p> <p>Science focus</p> <p>The planets</p>  <p>Story: The first moon landing</p> <p>Non – Fiction Unit: Explanation – How the black hole works</p> <p>Plot: Voyage and return</p> <p>Geography: UK: countries, cities & geographical regions – human & physical features</p> <p>Field work investigation</p> <p>Science Unit: Scientist</p> <p>Enquiry: Research</p> |
| <p>Tate Britain, River Thames</p> <p>The Docklands Museum</p> | <p>West India Quay</p> <p>cobbled streets</p> | <p>The British Museum</p> <p>V&A museum</p> | <p>Maritime Museum</p> <p>Docklands Museum</p> | <p>Science Museum</p> | <p>Fleet Street</p> <p>News International</p> | |
| <p>Art: Paint, colour</p> <p>DT: construction/textiles</p> <p>Computing:</p> <p>RE: Hajj</p> <p>P.E: Street Dance</p> <p>Maths: Number Operations</p> <p>MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>Art: Draw, line. Sketchbook focus</p> <p>DT: practical tasks (woodwork)</p> <p>Computing:</p> <p>RE: Sikh Belief</p> <p>Interfaith Event</p> <p>P.E: Street Dance, Judge LP</p> <p>Maths: Money</p> | <p>Art: Print, pattern + mosaic</p> <p>DT: cooking and nutrition</p> <p>Computing:</p> <p>RE: Following Buddha</p> <p>P.E: Cricket TBC</p> <p>Maths: Time</p> | <p>Art: Sculpture, form and space</p> <p>DT: reinforcing structures</p> <p>Computing:</p> <p>RE: Jewish and Islamic Prayer</p> <p>P.E: Fencing TBC</p> <p>Maths: Direction and Position</p> | <p>Art: Animation / ipads, shape</p> <p>DT: electrical systems/ use of computing</p> <p>Computing:</p> <p>RE: Humanist and Christian</p> <p>P.E: Badminton TBC</p> <p>Maths: Shape and Space</p> | <p>Art: Draw, texture</p> <p>DT: mechanical systems</p> <p>Computing:</p> <p>RE: Humanist and Christian</p> <p>P.E: Squash TBC</p> <p>Maths: Fractions, Decimals and Percentages</p> | |

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|--|---|---|--|--|--|---|
| <p>Riley</p> <p>Yr 5</p> | <p>Bridget Riley</p>  <p>Story: Woman of the sea</p> <p>Non – Fiction Unit: Recount – Biography Plot: Tragedy History: Vikings Workshop: BHM</p> <p>Science Unit: Evolution and inheritance Y6 Enquiry: Identifying & Classifying</p> | <p>The Highwayman</p>  <p>& Lady of Shallot</p> <p>Story: Monk and Thieves Non – Fiction Unit: Persuasion – Persuade to join the King's Guards Plot: Comedy Geography: River journey – features of rivers</p> <p>Science Unit: Animals including humans Y5 Enquiry: Observing</p> | <p>Greece Ancient and Modern</p>  <p>Ancient and Modern Myths legends and the Olympics</p> <p>Story: Odysseus and Cyclops Non – Fiction Unit: Non – chronological report – sea creatures Plot: Overcoming the monster History: Greece</p> <p>Science Unit: All living things Y5 Enquiry: Pattern Seeking</p> | <p>Oceans Poems and stories</p>  <p>Story: Persephone Non – Fiction Unit: Discussion – was Theseus a hero? Plot: Tragedy</p> <p>Geography: North America</p> <p>Science Unit: Light and Forces- Kind Pao? Y6 Enquiry: Fair test Geography:</p> | <p>WW1 centenary</p>  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: WW2 & Local History & Aspect of Britain</p> <p>Science Unit: Properties and Changes, Materials and Forces Y5 Enquiry: Observing over time</p> | <p>Space Science focus The planets</p>  <p>Story: The first moon landing Non – Fiction Unit: Explanation – How the black hole works</p> <p>Plot: Voyage an return Geography: UK: countries, cities & geographical regions – human & physical features Field work investigation</p> <p>Science Unit: Earth and Space Science Museum – Observation (trip) Enquiry: Research</p> |
| | <p>Tate Britain, River Thames The Docklands Museum</p> <p>Art: Paint, colour</p> <p>DT: construction/ textiles Computing:</p> <p>RE: Hajj</p> <p>P.E: Street Dance</p> <p>Maths: Number Operations</p> <p>MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>West India Quay cobble streets</p> <p>Art: Draw, line. Sketchbook focus</p> <p>DT: practical tasks (woodwork)</p> <p>Computing: We are Co-Authors</p> <p>RE: Sikh Belief Interfaith Event P.E: Street Dance</p> <p>Maths: Money</p> | <p>The British Museum V&A museum</p> <p>Art: Print, pattern + mosaic</p> <p>DT: cooking and nutrition</p> <p>Computing: We are Software Developers</p> <p>RE: Following Buddha</p> <p>P.E: Cricket TBC Maths: Time</p> | <p>Maritime Museum Docklands Museum</p> <p>Art: Sculpture, form and space</p> <p>DT: reinforcing structures</p> <p>Computing:</p> <p>RE: Jewish and Islamic Prayer</p> <p>P.E: Fencing TBC Maths: Direction and Position</p> | <p>Science Museum</p> <p>Art: Animation / ipads, shape</p> <p>DT: electrical systems/ use of computing</p> <p>Computing:</p> <p>RE: Humanist and Christian P.E: Badminton TBC</p> <p>Maths: Shape and Space</p> | <p>Fleet Street News International</p> <p>Art: Draw, texture</p> <p>DT: mechanical systems</p> <p>Computing: We are Meteorologists</p> <p>RE: Humanist and Christian</p> <p>P.E: Squash TBC</p> <p>Maths: Fractions, Decimals and Percentages</p> |

| Boyce Yr 6 | Sonia Boyce | The Highwayman | Greece | Oceans | WW1 centenary | Space |
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| Topic |   <p>Story: Children of Wax</p> <p>Non – Fiction Unit: Recount – Biography</p> <p>Plot: Rebirth History: Vikings Workshop: BHM</p> <p>Science Unit: Evolution and Inheritance</p> <p>Enquiry: Research</p> |   <p>Story: Monk and Thieves Non – Fiction Unit: Persuasion – Persuade to join the King’s Guards Plot: Comedy Geography: River journey – features of rivers Science Unit: Animals including humans Y5 Enquiry: Observing</p> |  <p>Ancient and Modern Myths legends and the Olympics</p> <p>Story: Odysseus and Cyclops</p> <p>Non – Fiction Unit: Non – chronological report – sea creatures Plot: Overcoming the monster History: Greece</p> <p>Science Unit: All living things Y5 and their Habitats</p> <p>Enquiry: Pattern Seeking</p> |  <p>Story: Persephone Non – Fiction Unit: Discussion – was Theseus a hero? Plot: Tragedy</p> <p>Geography: North America</p> <p>Science Unit: Light and Forces Y6 Enquiry: Fair test Geography:</p> |  <p>Story:</p> <p>Non – Fiction Unit:</p> <p>Plot: Tragedy</p> <p>History: WW2 & Local History & Aspect of Britain</p> <p>Science Unit: Earth and Space Y5 Enquiry: Observing over time</p> |  <p>Story: The first moon landing</p> <p>Non – Fiction Unit: Explanation – How the black hole works</p> <p>Plot: Voyage and return</p> <p>Geography: UK: countries, cities & geographical regions – human & physical features Field work investigation Science Unit: Properties and Change Materials and Forces? Enquiry: Research</p> |
| | Tate Britain, River Thames The Docklands Museum | West India Quay cobbled streets | The British Museum V&A museum | Maritime Museum Docklands Museum | Science Museum | Fleet Street News International |
| | Art: Paint, colour DT: construction/textiles Computing: We are Artists RE: Hajj P.E: Street Dance Maths: Number Operations MFL: Greeting song (Spanish) and reply (Hola, Adios) | Art: Draw, line. Sketchbook focus DT: practical tasks (woodwork) Computing: We are Bloggers RE: Sikh Belief Interfaith Event P.E: Basketball LP, Street Dance Maths: Money | Art: Print, pattern + mosaic DT: cooking and nutrition Computing: We are Architects RE: Following Buddha P.E: Cricket TBC Maths: Time | Art: Sculpture, form and space DT: reinforcing structures Computing: RE: Jewish and Islamic Prayer P.E: Fencing TBC Maths: Direction and Position | Art: Animation / ipads, shape DT: electrical systems/ use of computing Computing: We are Game Developers RE: Humanist and Christian P.E: Badminton TBC Maths: Shape and Space | Art: Draw, texture DT: mechanical systems Computing: RE: Humanist and Christian P.E: Squash TBC Maths: Fractions, Decimals and Percentages |

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| <p>Kusama Yr 6</p> | <p>Yayoi Kusama</p>  <p>Story: Children of Wax Non – Fiction Unit: Recount – Biography Plot: Rebirth History: Vikings Workshop: BHM Science Unit: Evolution and Inheritance Enquiry: Research</p> | <p>The Highwayman</p>  <p>& Lady of Shallot</p>  <p>Story: Monk and Thieves Non – Fiction Unit: Persuasion – Persuade to join the King's Guards Plot: Comedy Geography: River journey – features of rivers Science Unit: Animals including humans Y5 Enquiry: Observing</p> | <p>Greece Ancient and Modern</p>  <p>Ancient and Modern Myths legends and the Olympics</p> <p>Story: Odysseus and Cyclops Non – Fiction Unit: Non – chronological report – sea creatures Plot: Overcoming the monster History: Greece Science Unit: All living things Y5 and their Habitats Enquiry: Pattern Seeking</p> | <p>Oceans Poems and stories</p>  <p>Story: Persephone Non – Fiction Unit: Discussion – was Theseus a hero? Plot: Tragedy Science Unit: Light and Forces Y6 Enquiry: Fair test Geography: North America</p> | <p>WW1 centenary</p>  <p>Story: Non – Fiction Unit: Plot: Tragedy History: WW2 & Local History & Aspect of Britain Science Unit: Earth and Space Y5 Enquiry: Observing over time</p> | <p>Space Science focus The planets</p>  <p>Story: The first moon landing Non – Fiction Unit: Explanation – How the black hole works Plot: Voyage and return Geography: UK: countries, cities & geographical regions – human & physical features Field work investigation Science Unit: Properties and Change Materials and Forces? Enquiry: Research</p> |
| <p>Topic</p> | <p>Tate Britain, River Thames The Docklands Museum</p> | <p>West India Quay cobbled streets</p> | <p>The British Museum V&A museum</p> | <p>Maritime Museum Docklands Museum</p> | <p>Science Museum</p> | <p>Fleet Street News International</p> |
| <p>Art: Paint, colour DT: construction/textiles Computing: We are Artists RE: Hajj P.E: Street Dance Maths: Number Operations MFL: Greeting song (Spanish) and reply (Hola, Adios)</p> | <p>Art: Draw, line. Sketchbook focus DT: practical tasks (woodwork) Computing: We are Bloggers RE: Sikh Belief Interfaith Event P.E: Basketball LP, Street Dance Maths: Money</p> | <p>Art: Print, pattern + mosaic DT: cooking and nutrition Computing: We are Architects RE: Following Buddha P.E: Cricket TBC Maths: Time</p> | <p>Art: Sculpture, form and space DT: reinforcing structures Computing: RE: Jewish and Islamic Prayer P.E: Fencing TBC Maths: Direction and Position</p> | <p>Art: Animation / ipads, shape DT: electrical systems/use of computing Computing: We are Game Developers RE: Humanist and Christian P.E: Badminton TBC Maths: Shape and Space</p> | <p>Art: Draw, texture DT: mechanical systems Computing: RE: Humanist and Christian P.E: Squash TBC Maths: Fractions, Decimals and Percentages</p> | |