

## Pupil Premium Expenditure Plan 2018/2019

Financial year	Percentage of disadvantaged pupils on roll	Pupil Premium Funding
2018 - 2019	36%	£223,080

The needs of our disadvantaged pupils are a focus when planning for teaching and learning at Mayflower. Data and findings from sound research are used to identify the needs and to find solutions to diminish the difference that can occur in progress and attainment between disadvantaged and non-disadvantaged pupils. We continue to look for opportunities that will support our disadvantaged learners. Some of our chosen strategies are not specifically targeted at disadvantaged learners because they are whole-school strategies that impact on all pupils.

Focus	Staff lead	Cost
<p><b>Assessment and feedback</b> Assessment for learning and effective feedback are a cornerstone in ensuring that children make progress in their learning. It is therefore imperative to continue to up-skill staff in these areas.</p>	Adam	<p>£2,180 Classroom Monitor: £1,500 (annually) <b>Total cost: £3,680</b></p>
<p><b>Staff CPD (including Storytelling training)</b> Mayflower has used this approach for several years now and it has yielded great success over the years. Mayflower continues to host training sessions and seeks to train staff members so that the approach is fully embedded in the school's teaching and learning ethos.</p>	Teresa	<b>£20,000</b>
<p><b>Easter School and 1:1</b> In order to raise pupil attainment, Year 6 pupils are encouraged to attend Easter school. 1:1 support is also provided when necessary.</p>	Adam	<p>Staff cost: £15,000 Assessments: £2,000 <b>Total cost: £17,000</b></p>
<p><b>Speech and Language Support</b> With a focus on improving vocabulary across the school, it is imperative to continue to have our school-based Speech and Language Therapist. Early identification followed by early</p>	Heba and Amy	<b>£26,000</b>

intervention leads to improvement in communication skills.		
<p><b>Speech Bubbles</b></p> <p>KS1 pupils receive this drama based intervention that targets their speaking and listening skills amongst other key skills.</p>	Heba	<b>£1,200</b>
<p><b>Reading Recovery</b></p> <p>Year 1 pupils make accelerated progression their reading and comprehension skills through the support of our two experienced Reading Recovery teachers. Other pupils throughout the school are also supported according to requirement. Opportunities for observing their teaching and to receive training from them are available to members of Mayflower staff.</p>	Sonia and Fiona	<b>£3,520</b>
<p><b>Occupational Therapy</b></p> <p>Our Occupational Therapist continues to support children in meeting their individualised targets. Their underlying sensory needs are identified and activities are organised to develop these. Sensory integration is important in concentration and organisational skills.</p>	Heba	<b>£18,000</b>
<p><b>Play Therapy</b></p> <p>This is an evidence-based intervention which allows children to work through their emotions. Our Play Therapist supports individual children as well as facilitating drop-in sessions for other children. She is based at the school twice a week.</p>	Heba and Cathy	<b>£11,520</b>
<p><b>Enrichment Projects</b></p> <p>Exciting and varied learning opportunities allow disadvantaged pupils to have a wider range of experiences. These experiences can be drawn upon in cross-curricular learning. London is an exciting location with much to offer; by taking advantage of this, we can our learners a way of overcoming one of many barriers to their learning. The financial burden of visiting places or participating in projects is lifted from disadvantaged households and enables children to feel like an integral part of their wider community.</p>	Dee and subject leads	<b>£10,000</b>
<p><b>Art Project</b></p> <p>As a school with a creative curriculum, we value the role that art can play in education. As such, working with Bow Arts allows our learners to</p>	Ben	<b>£4,500</b>

work with real artists on projects that link to their learning.		
<p><b>Parental Engagement</b></p> <p>We continue to develop our partnership with parents in the teaching and learning process. Workshops are selected and offered to parents so that they too can have input and impact upon their child's learning.</p>	Tugela	<b>£1,000</b>
<p><b>Breakfast Club</b></p> <p>Breakfast Club is free for all pupils as we realise the importance of starting a day with a healthy meal and the impact that this can have on children.</p>	Dee	<p>Staff costs: £17,500</p> <p>Resources: £7,500</p> <p><b>Total: £25,000</b></p>
<p><b>Subsidising clubs</b></p> <p>We have a wide range of clubs on offer throughout the year. Disadvantaged pupils pay a reduced rate to attend these clubs.</p>	Dee and Sonia	<p>Staff costs: £7,000</p> <p>Resources: £3,000</p> <p><b>Total: £10,000</b></p>
<p><b>Now Press Play</b></p> <p>Now Press Play provides a creative way into learning and can also help to consolidate learning via an interactive and exciting activity.</p>	Adam	<b>£1,996</b> (annually)
<p><b>Easy Peasy (Early Years)</b></p> <p>This intervention is aimed at preparing young learners for learning, by providing parents with fun, educational games ideas. It has been shown to support language and communication.</p>	Heba	<b>£1,299</b>
<p><b>Five A Day</b></p> <p>This resource provides access to fully demonstrated five-minute exercise routines.</p>	Adam and Rita	<b>£252</b>

Evaluation to take place in July 2019