

Mayflower Primary School Pupil Premium Strategy for 2019-20

Financial year	Percentage of disadvantaged pupils on roll	Pupil Premium Funding
2019 - 2020	39%	£216,480

The needs of our disadvantaged pupils are a focus when planning for teaching and learning at Mayflower. Data and findings from sound research are used to identify the needs and to find solutions to diminish the difference that can occur in progress and attainment between disadvantaged and non-disadvantaged pupils. We continue to look for opportunities that will support our disadvantaged learners. Some of our chosen strategies are not specifically targeted at disadvantaged learners because they are whole-school strategies that impact on all pupils.

Planned expenditure of £216,480 for 2019-20			Evaluation
1. Specialist Support			
Focus:	Staff Lead	Cost	
Speech and Language Support With a focus on improving vocabulary across the school, it is imperative to continue to have our school-based Speech and Language Therapist. Early identification followed by early intervention leads to improvement in communication skills.	Inclusion Team	Total: £27,000	This intervention has helped to improve the participants' speaking and listening skills.
Speech Bubbles KS1 pupils receive this drama based intervention that targets their speaking and listening skills amongst other key skills. Teaching Assistant assigned to these sessions ½ day a week.	Inclusion Team	Total: £3800	This intervention has helped to improve the participants' speaking and listening skills. It was cut short because of Covid 19
Occupational Therapy Our Occupational Therapist continues to support children in meeting their individualised targets. Their underlying sensory needs are identified and activities are organised to develop these. Sensory integration is important in concentration and organisational skills.	Inclusion Team	Total: £19,000	Of the children in receipt of Occupational Therapy, who were eligible for Pupil Premium, each child made progress towards their individualised targets up until the school was put into lockdown.
Play Therapy This is an evidence-based intervention which allows children to work through their emotions. Our Play Therapist supports individual children as well as	Inclusion Team	Total: £12,520	Case studies can be compiled as necessary, but of the disadvantaged children who attended Play therapy, all made progress in their social and emotional skills.

facilitating drop-in sessions for other children. She is based at the school twice a week.			
School Psychologist/School Social Worker Provides assessment and advice for pupils with SEN-some of which have complex needs. Also provides advice for statutory assessments as requested by the LA. Supporting the most vulnerable families	Inclusion Team	Total: £23,000	
Total Budgeted Costs:		£85,320	£70,741 actual outgoings (covid19) impact
2. Family Support			Evaluation
Parental Engagement We continue to develop our partnership with parents in the teaching and learning process. Workshops are selected and offered to parents so that they too can have input and impact upon their child's learning. Feedback for parent survey (Summer 2018) indicates that parents want to learn with their children. So parent/pupil workshops will be planned. Also there will be a focus on reaching out to minority groups within the school.	Parental Engagement lead	Total: £5000	The turnout for different workshops varied across the year, and seemed dependent on the topic of the workshop.
Breakfast Club Breakfast Club is free for all pupils as we realise the importance of starting a day with a healthy meal and the impact that this can have on children.	Headteacher	Total: £28,353	Breakfast Club continues to have good attendance.
Subsidising clubs We have a wide range of clubs on offer throughout the year. Disadvantaged pupils pay a reduced rate to attend these clubs.	Deputy Head	Total: £18,000	Clubs were well attended and we offered pupils a wide variety of clubs.
Home Learning Workshop This is a teacher-led workshop focused primarily on ensuring that a targeted group of disadvantaged pupils in Upper Key Stage 2 are	Pupil Premium Lead	Total: £600	This was a successful club run by our year 5 teacher. She was able to target

meeting the expected standard of attainment in maths, Reading and writing for their year group. Opportunities for one to one and small group learning will be used to accelerate the pupils' academic development.			particular children and parents were supportive.
Stubbers Residential This is for the year 6 children. They will spend a week completing exciting, challenging activities-18 in total.	Deputy Head and Phase Leader	Total: £9,818	Covid impacted on the residential. The original date set was cancelled. We managed to rearrange a date but due to government guidelines we were unable to stay over. With the help of Farhad (year 6 HLTA) we sourced a coach and was able to take the children to Stubbers every day. This was a mammoth effort by the school and Year 6 team. The children had the most amazing time. I believe we were probably the only school in the country that had managed to run a residential during the pandemic. We were able to reassure parents of safety precautions.
Easter School Year 6 pupils come to school during the Easter Holiday for extra SATs preparation. The school purchase CGP assessment practice papers for this week.	Deputy Head and Phase Leader	Total: £7,000	This was cancelled due to the pandemic
Total Budgeted Costs:		£68,771	£43,322 actual outgoings (covid19) impact

3. Curriculum Support			Evaluation
<p>Staff CPD (including Storytelling training) Mayflower has used this approach for several years now and it has yielded great success over the years. Mayflower continues to host training sessions and seeks to train staff members so that the approach is fully embedded in the school's teaching and learning ethos.</p>	Phase Leaders	Total: £22,100	Training for NQTs, staff new to Mayflower and trainees was successful. We had to release Ben and Teresa to lead training and all classes needed cover.
<p>Assessment and feedback Embedding Formative Assessment EFA. Assessment for learning and effective feedback are a cornerstone in ensuring that children make progress in their learning. It is therefore imperative to continue to up-skill staff in these areas.</p>	Deputy Head and Upper Key Stage 2 Lead	Total: £1,974	Adam and Katy set up teacher learning communities and ran staff training. Staff organised time for peer observations and provided feedback. We will continue with this target as training was cut short due to Covid19.
<p>Reading Recovery & Daily Supported Reading Year 1 pupils make accelerated progression their reading and comprehension skills through the support of our experienced Reading Recovery teacher. Other pupils throughout the school are also supported according to their requirements. Opportunities for observing their teaching and to receive training from them are available to members of Mayflower staff. DSR runs daily for all year 1 pupils and for pupils who are new to English/school. This guided reading approach devised by Reading Recovery trainers has proved to be successful at supporting reading and comprehension.</p>	Reading Recovery and English Lead	Total: £9,020	Additional staff (new to Mayflower) received training for DSR. DSR leads also attended training. Time out of class is needed for meeting and planning groups as well as preparing resources. New books purchased for DSR purposes.
<p>Now Press Play Now Press Play provides a creative way into learning and can also help to consolidate learning via an interactive and exciting activity.</p>	Deputy head	Total: £1,996	This resource was used in many different way- to consolidate learning, a learning hook or for other purposes.
<p>Easy Peasy (Early Years)</p>	Inclusion Team	Total: £1,299	

This intervention is aimed at preparing young learners for learning, by providing parents with fun, educational games ideas. It has been shown to support language and communication.			
Total Budgeted Costs:		£36,389	£34,249 actual outgoings (covid19) impact

4. Enrichment Support			
<p>Enrichment Projects Exciting and varied learning opportunities allow disadvantaged pupils to have a wider range of experiences. These experiences can be drawn upon in cross-curricular learning. London is an exciting location with much to offer; by taking advantage of this, we can our learners a way of overcoming one of many barriers to their learning. The financial burden of visiting places or participating in projects is lifted from disadvantaged households and enables children to feel like an integral part of their wider community.</p>	Headteacher & subject leads	Total: £20,000	All children have benefitted from rich and engaging educational visits, disadvantaged and non-disadvantaged children alike. This year we have worked in collaboration with Bow Arts and have had Cultural Ambassadors help lead projects. We have had other opportunities such visiting the theatre that have really enriched our pupil's academic careers as well as their personal views. Wherever possible, children who are eligible for Pupil Premium were selected for projects.
<p>Art Project We value the role that art can play in education. As such, working with Bow Arts allows our learners to work with real artists each year, on projects that link to their learning.</p>	Art Lead	Total: £6000	It was a valuable experience for children who don't normally work together. Children with additional sensory needs. The project was half completed and will be finished this term.
Total Budgeted Costs:		£26,000	£23,413 actual outgoings (covid19) impact

